

Smart specialisation, policy experimentation and place-based sustainability transitions: insights from Gippsland, Australia

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Developing and implementing an approach to regional innovation and development in Gippsland, Victoria (2018-2020)



Objective of this talk

What? To reflect on the possibilities for Smart Specialisation to shift gear towards transformative Agenda 2030 policy

How? Applying S3 on the renewal of the regional economy of an iconic Australian coal region experiencing the transformative local impact of an unfolding global low-carbon transition in its full force.

Development by design or by delivery?

S3 and its heroic assumptions (Marques and Morgan, 2018)

Smart Specialisation in Australia: Latrobe Valley and Gippsland S3

March 2017: Closure of coal mine triggered policy response

Latrobe Valley Authority: Triage, Recovery, Reconstruction

Low levels of confidence, the resentment of Melbourne decision-makers and the vested interests and tensions in the existing arrangements of local government and industry politics across the region

Adoption of S3 marked a sharp departure from the typical Australian response of relying on infrastructure investment and grants programs and a hyper hightech-centric view on innovation

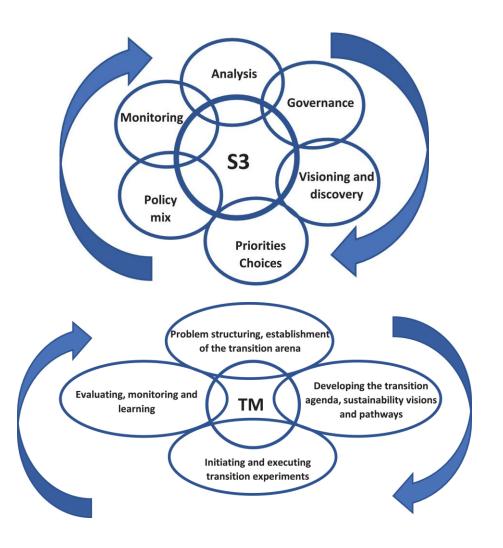




What made GS3 experimental & sustainable?

- Integrated, long-term policy framework based on four platforms for regional diversification: food & fibre, new energy, visitor economy, health and well-being
- Inclusive governance based on cross-sector deliberation & partnerships through entrepreneurial discovery
- Innovation beyond a silver bullit: economic, social & environmental impact
- The role of science & scientists
- Direct engagement with citizens (quadruple helix)
- Re-installing (state) capability for implementation

Smart specialisation strategies as part of wider sustainability transitions: From S3 to S4?





"We only have two demands!
Why don't people just give us what we want?"

Veldhuizen (2020)

Local embedding of sustainable smart specialisation

Point of departure: regional capabilities enable (related & unrelated) diversification (Balland et al., 2019) and place-based transition (Hansen and Coenen, 2015).

Greater attention required for agentic and conflictual aspects of 'establishing inclusive, collaborative governance arrangements' in S3 (Boschma et al., 2017)

- Power dynamics and conflicts stemming from contradictory interests among stakeholders (and SDGs)
- The role of institutional entrepreneurship (Grillitsch & Sotarauta, 2020)
- Taking place-based institutions (more) seriously (Gertler, 2018)
- S3 as 'empowering and leverage niche experimentation': 'fit and conform' or 'stretch and transform' (Smith and Raven, 2012; Bugge et al., 2017)

Questioning the purpose of innovation in S3

- Beyond growth poles & alternative rationales for economic development (e.g. foundational economy)
- Greater appreciation of socio-ecological models of innovation (Healy and Morgan, 2012)
- Responsible innovation in an age of growing polarisation (Fitjar et al., 2019)
- New geographies of innovation (Coenen & Morgan, 2020)?

Conclusions

S3: the development challenge is largely framed as a 'technical problem' that can be 'solved with greater knowledge

S4: the development challenge becomes wicked

Sustainable smart specialisation strategies as governance experiments orchestrated by an (locally) embedded state and delivered through local pop-up innovation systems emerging around a particular articulation of a broader sustainability challenge (Wanzenböck and Frenken, 2020)

Institutional design principles from 'robust action' (Ferraro et al., 2015; Fastenrath and Coenen, 2020)

- S4 has 'prescriptive' dimensions that nonetheless offer interpretative flexibility around boundary objects (entrepreneurial discovery, SDGs) to promote coordination without requiring explicit consensus.
- S4 is contingent on participatory / associative institutional architecture and thus local qualities of institutions & government (Rodriguez Pose & Di Cataldo, 2015)
- Can one identify institutional conditions that enable a culture of experimentation?



Thank you